



SC Annual School Report Card Summary

Chicora Elementary
Charleston

Grades: PK-5

Enrollment: 369

Principal: Camille Hendrix

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	NI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

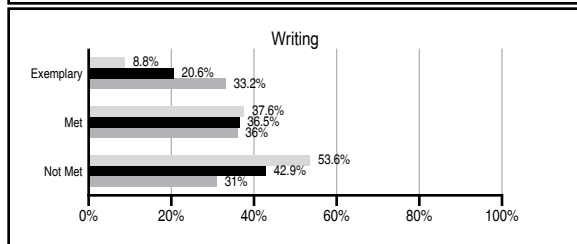
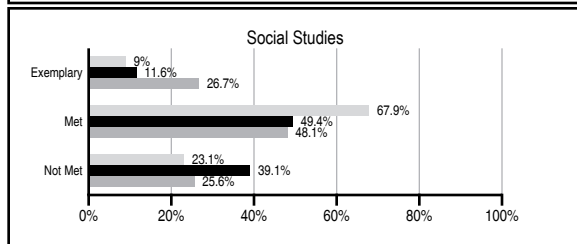
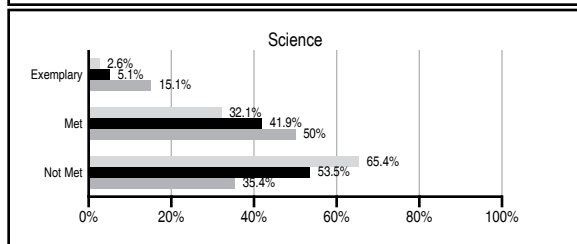
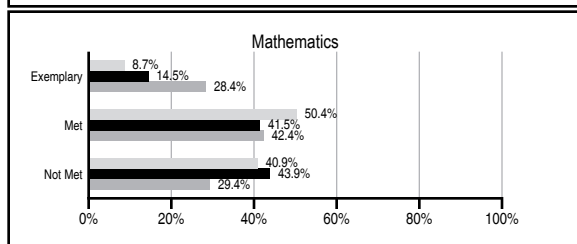
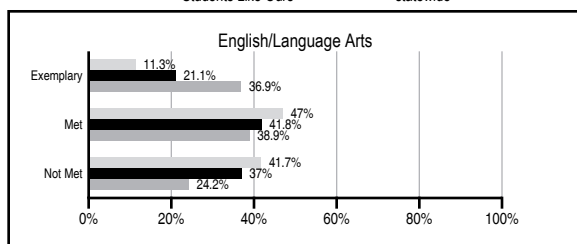
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	49	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chicora Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=369)				
Retention rate	2.0%	Down from 3.8%	2.5%	1.9%
Attendance rate	98.1%	Up from 97.5%	96.1%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.8%	10.0%
With disabilities other than speech	3.4%	Up from 2.8%	7.4%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	Up from 50.0%	57.0%	59.4%
Continuing contract teachers	74.3%	Up from 55.9%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Up from 77.4%	81.2%	85.9%
Teacher attendance rate	97.3%	Up from 96.7%	95.2%	95.1%
Average teacher salary*	\$46,817	Up 4.6%	\$45,550	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	9.3 days	Down from 10.0 days	11.0 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Up from 13.1 to 1	16.4 to 1	18.8 to 1
Prime instructional time	95.2%	Up from 93.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 97.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$8,146	Down 0.1%	\$8,730	\$7,458
Percent of expenditures for instruction**	69.9%	Up from 68.4%	68.2%	68.8%
Percent of expenditures for teacher salaries**	66.2%	Up from 52.9%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 69.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	39	32
Percent satisfied with learning environment	100.0%	94.9%	87.5%
Percent satisfied with social and physical environment	97.1%	86.8%	86.7%
Percent satisfied with school-home relations	90.9%	92.3%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Chicora is excited to have become a Communications Magnet School, the only one of its kind in the district. "Excellence is our Standard" is our motto, and our theme and focus will be communications in all types of media.

In 2006, Chicora was one of six schools in the nation and the first ever in South Carolina to win the National School Change Award. This award recognizes schools that have made substantial improvements in all areas. An energetic, highly-qualified, enthusiastic faculty and staff are keys to the success that has visibly transformed Chicora Elementary School. A demonstration classroom and relevant monthly staff development that addresses the specific needs of Chicora are important parts of our school improvement plan, as well as reduced class size that allows teachers to give extra attention to individual students. We evaluate the strengths and weaknesses of our programs and students based on MAP scores, surveys, and other data.

We have had a busy and productive year. We will continue with our school-wide reading program, which includes a reading celebration in May. A highly effective parenting team continues to develop good home/school relationships. Our mentoring program grows every year. Our goal is one mentor for every child. We have formed a partnership with Wings, which provides a quality after-school program.

An updated state-of-the-art computer lab with a certified teacher has been an asset for the school and community. At Chicora, we utilize technology to enrich and increase student achievement in all academic areas. The fifth grade teachers are excited that their students continue to progress with the Read 180 and Read About programs, two unique reading programs that integrate technology, English Language Arts, and the content areas. Successmaker, a reading and math technology program, is used in second through fourth grades. Academy of Reading is also used to support struggling readers in fourth grade.

The principal continues to have an open door policy to help ensure a school climate that is friendly and inviting. Chicora has a talented, dedicated faculty and staff who work hard each day to provide meaningful experiences and lessons for our students. The students' potential is great, and we strive daily to unlock that potential and help all of our children become successful. We recognize that students will rise to exemplary performance with high expectations, and that is what we demand for and from the students at Chicora Elementary.

Camille Hendrix, Principal
Shantia Wilder, School Improvement Council Chairperson

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